

# **REVIEW**

**by Associate Professor Boris Naimushin, NBU**

**associate professor in professional field 2.1 Philology**

**(Theory and Practice of Translation – English Language)**

**on the thesis by Eda Cauli**

**Implementing a CLIL approach to Teaching English for**

**Special Purposes in Academic Contexts**

**submitted in fulfillment of the requirements for awarding a PhD degree in**

**scientific area: 1. Pedagogical Sciences**

**professional field: 1.3. Pedagogy of the Teaching of Modern Languages**

**(specialty: Foreign Language Teaching Methodology – English Language)**

**Thesis Supervisor: Assoc. Prof. Svetlana Dimitrova-Gyuzeleva, PhD**

**SOFIA**

**2023**

## **1. Relevance and significance of the developed scientific problem**

The **relevance** of the topic chosen for this thesis is undeniable in the methodology of language teaching. The increasing penetration of the competence approach in all areas of university teaching, including foreign language teaching, requires a change in teaching methodology and the transition to integrated learning of subject content and foreign language.

The **significance** of the research is determined by the fact that the proposed theoretical model, which meets the needs of such training, has been approbated among students of the Faculty of Economics of the University of Tirana studying Business English as part of their studies.

The good scientific style and terminological accuracy are very impressive. The text is easy to read and accessible, which demonstrates the author's high academic culture and responsibility.

## **2. Compliance with the national requirements for a PhD thesis**

The research submitted by PhD student Eda Cauli and the accompanying documents fully comply with the requirements of the Academic Staff Development Act of the Republic of Bulgaria and its Implementing Regulations.

## **3. Assessment of the scientific results and the contributions of the dissertation**

The dissertation has 272 pages of main text, which includes 63 figures and 40 tables. It has an introduction, six chapters arranged in three main parts, a conclusion, a list of references used, documents, a list of tables and a list of figures.

## **4. Evaluation of theoretical and applied contributions**

Among the **theoretical contributions** of this dissertation the following can be highlighted

- This is the first attempt to explore the integrated learning of subject content and foreign language in English language teaching in a university setting in Albania

- The proposed model has been validated through an experimental study, and the results presented meet the current requirements for conducting academic research and therefore contribute to the pedagogical practice of foreign language teaching.

#### **Contributions of an applied nature:**

- The author offers practical tools for the application of the methodology in the planning, implementation and verification of a modern approach to learning English in business and administrative technology and communications.

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#### **4. Evaluation of the PhD student's publications and the thesis abstract**

The five publications presented by Eda Cauli on the topic of her dissertation (2018-2021) are in the direction of her research and can provide representativeness of the findings and results. One of them has been published in Albania and the others in international journals of Romania, Greece and Austria.

The abstract is written in accordance with the requirements. It fully complies with both the Academic Staff Development Act of the Republic of Bulgaria and its Implementing Regulations. The abstract fully reflects the spirit and content of the thesis.

#### **5. Conclusion**

The submitted PhD thesis by Eda Cauli *Implementing a CLIL approach to Teaching English for Special Purposes in Academic Contexts* is a relevant and original research of a significant scientific problem. The work meets the requirements for obtaining the educational and scientific degree "Doctor".

I give my positive vote and propose to the distinguished members of the scientific jury to award to Eda Cauli the educational and academic degree of Doctor in the professional field 1.3. Methodology of Language Teaching - English).

26 February 2023

Signature: \_\_\_\_\_



(Assoc. Prof. Boris Naimushin)